

School Improvement Plan (SIP) for St Columba's Catholic Primary School, South Perth Commencement Year: 2021

CECWA Strategic Directions	CATHOLIC IDENTITY	EDUCATION	COMMUNITY	STEWARDSHIP
<i>"Catholic Education Western Australia is a Christ-centred community of engaged learning environments, inspiring all to actively live the Gospel."</i>	<i>Inspiring Christ-centred Leaders</i>	<i>Catholic Schools of Excellence</i>	<i>Catholic Pastoral Communities</i>	<i>Accessible, Affordable and Sustainable System of Schools</i>

The School Improvement Plan (SIP) is not intended to capture all the strategic activities of a school but rather prioritise the key areas of focus that will have the highest impact on realising sustained and relevant improvement. Schools are encouraged to limit the number of goals established to maximise depth and impact of strategy. Similarly, the SIP is an iterative document that aligns with the ongoing nature of change that occurs in a school in order to embed processes and practices that lead to a quality Catholic education. Regular monitoring, review and updating of the SIP is encouraged and schools may find the addition of notes and/ or appendices to capture significant milestones and achievements useful in celebrating success and establishing the next iteration of improvement goals.

Focus Area	Informed by Evidence	Specific	Measurable	Achievable	Relevant	Time Bound	Resources	Success Indicators	Monitoring Process and Progress
	<i>Qualitative and quantitative</i>	<i>Performance & development goal to be achieved (stated simply)</i>	<i>Evidence that will be used to demonstrate progression and goal achievement</i>	<i>What actions will we take to achieve the goal?</i>	<i>How does the goal connect to your school's strategic plan (and/ or other plans)?</i>	<i>What are the timeframe milestones? Timeframe within which the goal will be achieved</i>	<i>Support/resources that will be required to achieve the goal. Key school-based personnel: Who is responsible for ensuring we are on track?</i>	<i>How will we know we have been successful (quantitative and measurable)?</i>	<i>How will we ensure we are on track and have not taken our eyes off the goals?</i>
Evangelisation Plan Focus		Develop a new three year Evangelisation Plan	Development of the new plan	Evangelisation PD	Living the Gospel Values	2021			Staff to visit and discuss
Evangelisation Plan Focus		Practice Christian meditation as a prayer form	Students participating in Christian meditation across all year levels	Staff PD on Christian Meditation	Wellbeing across the school	2021	Christian meditation PD	Christian meditation regularly practiced by students	RE Team to drive the embedding of Christian meditation

Aboriginal Education Focus	School Strategic Plan	Staff to complete individual assessment modules		Staff to complete self-assessment modules during PLCs	Social Justice	2021	www.shareourpride.org.au	Presentation of certificates on completion of modules	
Curriculum Plan Focus	Naplan Data	Brightpath to inform teaching practice to personalise learning in Writing	Power BI mid-year data assessment to track effect size	<p>1. PLC's unpacking what Brightpath looks like in classroom practice.</p> <p>2. Establish a committee to develop a Scope and Sequence for Writing PP-6</p> <p>3. Evidence of Brightpath ruler used in programs to inform teaching of Writing and differentiated groups</p>	Education - Vision for Learning. - Use data to inform teaching practice - Utilise peer coaching to enhance teaching practice to optimise children's learning - Create opportunities to enable children to have a voice in their learning	Commence Term 1, 2021 Review start of Term 3, 2021	Power BI Brightpath Ruler	Growth of students on Brightpath ruler	PLC's around Brightpath
	School data	Develop a Reading/Comprehension Scope and Sequence Yr 3-6	Scope and Sequence developed	PLCs set each Term	Vision For Learning	From Term 1	First Steps and other	Data Improvement in high end students	Yr 3&4 staff members to drive
Early Years Focus <i>(if applicable)</i>	NQS Audit	For the school to provide time for staff to collaborate and support each other	Teachers engaged at EY meetings	One staff meeting a term is an Early Years staff meeting	Local Community Relationships	Commence Term 1, 2021 Review end of Term 3, 2021	Set EY meeting dates in term calendar.	Improvements in collaboration across K to Year 2.	Discuss progress at termly EY meetings.

		Investigate opportunities to increase engagement with local community	Teachers taking responsibility for a Quality Area and collaborating with staff across EY to achieve outcomes	Brainstorm opportunities and assign responsibilities to investigate and disseminate information	- Participation and presence in local community events. - St Columba's early years South Perth hub.	From Term 1 2021	Teachers take responsibility for driving achievement of goals under a Quality Area	Evidence of engagement with local community linked to learning outcomes	Data entry on QIP
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Informed by evidence from:

- CECWA Strategic Directions (2019-2021)
- School Strategic Plan
- Evangelisation Plan
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Curriculum Plan
- Student data analysis, e.g. Appraise & other achievement data, attendance, wellbeing
- National Quality Standard (NQS) Audit
- Quality Catholic Schooling Component Reviews
- School Cyclic Review
- School Climate Survey
- Technology Integration Matrix (TIMS) / Technology Uses and Perceptions Survey (TUPS)

ONGOING EVALUATION



etc.

Spiral of Inquiry (Halbert & Kaser 2014)